

Plenary Speakers



Deborah Healey Oregon State University, U. S. A.

Deborah Healey is currently the Director and former Technology Coordinator of the English Language Institute at Oregon State University. She has been at the ELI since 1979 and combining ESL and computers since 1984. She is currently a co-editor of [The ORTESOL Journal](#) and a member of TESOL's Technology Standards Task Force. The former editor of *CAELL Journal*, author of *Something to Do on Tuesday*, and a former Chair of the CALL Interest Section of TESOL, she has written and presented extensively on computer-assisted language learning (CALL) and administrative uses of computers. Recent computer consulting has been in Mexico, Tunisia, Thailand, Qatar, Oman, Taiwan, France, Brazil, Puerto Rico, Egypt, and Turkey. She is a contributor to *CALL Environments* and *A Handbook for Language Program Administrators*. Deborah has helped set up computer labs for the ELI at OSU and in Yemen, where she was a teacher and computer coordinator for the Yemen-America Language Institute. Her doctorate is in the field of computers in education.



Scott Windeatt University of Newcastle, U. K.

He is currently Senior lecturer and Head of the Applied Linguistics and TESOL Section in the School of Education Communication and Language Sciences at Newcastle University in the UK. He teaches modules on Computer-Assisted Language Learning, TESOL Theory and Practice and Research Methods on the MA in Applied Linguistics and TESOL, and supervises PhDs on topics that include Computer-Assisted Language Learning, teacher-training, teaching methodology, materials design, and language testing. He is co-author of *The Internet and Computer-Assisted Language Learning* (in the OUP resource books for language teachers series) and *Communicative Grammar*, a series of workbooks, and has published chapters and articles on course, syllabus and materials design, classroom practice and observation, task-based learning, computer-assisted language learning, teacher training, computer-based language testing, and self-access learning. He has a first degree from the University of Birmingham, a Postgraduate Teaching Certificate from the Institute of Education in London, and a Masters' degree from the University of Edinburgh. Before moving to Newcastle he taught for several years at the University of Lancaster. He has also taught in Finland, at the University of Bucharest in Romania, and at Klagenfurt University in Austria, as well as in secondary schools in England. In addition he has given lectures and workshops and carried out consultancies in many countries, including Austria, Denmark, France, Germany, Hong Kong, Indonesia, Italy, Japan, Korea, Malaysia, the Netherlands, the Philippines, Spain, Tanzania, Thailand, the Emirates and Qatar.



GU YueGuo Beijing Foreign Studies University, CHINA

Gu, Yueguo, M.A., Ph.D. (Lancaster University), is a research professor at the Chinese Academy of Social Sciences, and the Head of the Contemporary Linguistics Department. He is also a research professor of linguistics in Beijing Foreign Studies University, Pro-Vice-Chancellor of the University, and the Executive Dean of the Institute of Beiwai Online Education. His research interests include pragmatics, discourse analysis, corpus linguistics, rhetoric and online education. He has published research papers quite extensively both at home and abroad. He has also authored and edited two

series of textbooks covering linguistics, rhetoric, ELT methodology, action research, across-cultural communication, and teaching English to Chinese learners. He is a co-chief editor of the *Journal of Contemporary Linguistics*, and on the advisory editorial boards of the *Journal of Pragmatics*, *Text and Talk*, *Pragmatics and Journal of Corpus Linguistics*. He was the winner of two national top research prizes, and was awarded a K. C. Wong Fellow of the British Academy in 1997. He is a holder of a special professorship of the University of Nottingham (2004-2007).

Featured Speakers



Stephane Charitos Columbia University, U. S. A.

After studying Statistics and Econometrics at the U. of Athens, Greece, Stephane Charitos earned a B.Sc. in Data Processing and Quantitative Analysis from the U. of Arkansas. He took his M.A in French and Philosophy from the same university in 1983 before completing a Ph.D. in French and Spanish from the U. of North Carolina at Chapel Hill in 1992.

He taught French and Modern Greek at a number of universities including UNC-Wilmington, NC Trinity College, CT and Hollins College, VA before becoming Assistant Professor of French at Old Dominion University in Norfolk, Virginia in 1991. At ODU, he taught throughout the French language, literature, and culture curriculum as well as helping design, implement and deliver distance learning courses in conjunction with the school's Darden Department of Education. In 1996, he moved to the U. of Memphis, TN and was hired a year later by Florida Atlantic University in Boca Raton, FL to design and direct the university's Foreign Language Media Center. In 1998, Columbia University hired him to design and direct the Language Resource Center, a Mellon funded initiative which serves as the university digital language lab, the administrative center which oversees language instruction in the less commonly taught language and provides training and assistance to language faculty integrating media-rich applications into the second-language teaching curriculum. He has given papers and published in areas as diverse as 16th and 20th-century French and Francophone literature, Cultural and Film Studies, Modern Greek Studies, Critical Theory as well as on issues related to technology and language instruction.



Andrew Ross Brown University, U. S. A.

Andrew Ross is the Director of the Language Resource Center at Brown University in Providence, Rhode Island, USA. He has served in a variety of editorial capacities for the International Association for Language Learning Technologies (IALLT), most recently as the Editor-in-Chief of its *Journal*. Dr. Ross also helped produce and publish the *IALLT 2005 Survey of the Profession*, and several IALLT monograph publications.

Ross earned a Ph.D in French from the University of California – Berkeley, and pursues research interests in education and communication in virtual environments as well as the creation and distribution of digital learning objects. He is currently engaged in an exploration of learning object repositories as digital ecologies, repository federation and the establishment of taxonomies for learning object classification.



Vance Stevens Petroleum Institute, Abu Dhabi, U. A. E.

Vance Stevens was an ESL teacher from 1975 to 1995, and since 1998 he has been coordinator of Webheads, an online community of practice and distributed learning network of teaching practitioners interested in instructional technology. He has implemented CALL since 1979, conducted research, produced numerous publications and CALL software, and was for 2 years Director of ESL Software Design at a software publishing company in California. From 1997-2003 he was CALL (computer-assisted language learning) coordinator at the Military Language Institute in Abu Dhabi, and he is now a Lecturer in Computing at Petroleum Institute in Abu Dhabi.