

August 16th (Thursday) Workshops	
	HS-103
9:00 - 10:00	Technologies and techniques for listening in the digital age [101-W] Philip HUBBARD Workshop (60 minutes)
10:00 - 10:30	Break
10:30 - 11:30	Using ICT to support language learning and teaching [102-W] Regine HAMPEL Workshop (60 minutes)
11:30 - 12:30	Using the PeerEval app for peer evaluation of presentations [103-W] Thomas ROBB Workshop (60 minutes)

GLoCALL 2018 Conference & 15th ChinaCALL Conference 2018 - Session Details

Time								
Day 1, August 17th (Friday)								
8:00 - 9:00								
Registration								
9:00 - 9:20								
Opening Ceremony								
9:20 - 9:40								
Photo Session								
9:40 - 10:30								
Five keys from the past to the future of CALL [201-S] Philip HUBBARD (Plenary)								
10:30 - 10:45								
Break								
Time	IA 103	IA 107	IA 109	IA 111	IA 121	IA 123	IA G08	IA G28
Session Chairs	JIANG Guhuai	MA Qing	WU Haiyan	FENG Xue	SHEN Juming	ZHAO Ke	WANG Liang	LIANG Maocheng
10:45 - 11:10	Multimedia Learning To Improve Vocabulary Knowledge Among Grade VII Junior High School Students [202-P] Caroline V. KATEMBA	Affordances and limitations of integrating CALL into EAP classrooms [203-P] CHEN Chen	A framework for a holistic approach to English learning of foreign students in China's higher education: An exploration of Rain Classroom [204-P] LIU Liwei, Margaret GLEESON	A comparative study of E-learning implementation between a Malaysian and Vietnamese higher learning institution [205-P] Alvin AUH, TAN Choon Keong, LEE Kean Wah	Pre-service English teachers' growth gained from running UEL, a WeChat public account [206-P] DING Zhen	An empirical study of WeChat audio chatting enhanced accuracy development of vocational college EFL students' oral vocabulary [207-P] MA Junbo	Using the Internet for intercultural language, teaching learning and socialising: models cases [209-S] ChinaCALL Symposium SHI Lijing, ZENG Shuang, WANG Liang	Using Technology in college English instruction: MOOCs, blended instruction and automated assessment [208-S] ChinaCALL Symposium DONG Jianqiao, LIANG Maocheng, JIN Tan
11:15 - 11:40	Teaching English news with online interaction based on output-driven hypothesis [210-P] WANG Bing	Professional development of ICT skills at the tertiary level in Hong Kong [211-P] Lucas KOHNKE	Wechat-based mobile language learning: students' motivations and perceptions [212-P] CHENG Qianqian	Evaluating the learning environment of MOOC-based college English flipped classrooms [213-P] LUO Sha	Delving into The Cognizance of Information and Communication Technology (ICT) Tools Among Pre-University Students in Malaysia [214-P] Ashairi SULIMAN, Mohamed Yusoff MOHD NOR, Melor MD YUNUS	A corpus-based study on the misuses of the English articles in academic writing of engineering students [215-P] DONG Liu, CHENG Li, ZHU Zhu, YU Lei		
11:45 - 12:10	The influence of asynchronous computer-mediated speaking practice on the speaking proficiency of Chinese young learners of English [216-P] FAN Wenjuan	Contradictions in transpacific telecollaboration: activity theory perspective [217-P] XIONG Shuhui	Tasks that help students think critically about online sources of media bias and fake news [218-P] Joseph DIAS	Classroom discourse analysis in college English teaching [219-P] CHEN Yunyun	Language learners' anxiety in the context of PPT-assisted foreign language teaching-- A Case Study of Language Learners at School of Foreign Studies, Huanggang Normal University [220-P] XU Bo	The IVE Project in Asia [221-P] Eric HAGLEY, Manashi DUTTA		
12:15 - 12:40	Language Learners' Self-Efficacy to Learn Languages in Face-To-Face and Online [222-P] Munassir ALHAMAMI	Research on the prediction model of writing quality by using Coh-Metrix [223-P] DIAO Xiangyue, LU Zhihong	Application of whole media integration teaching in the translation teaching of English majors in the context of "Internet +" [224-P] XU Yajing	The implementation of an online standardization platform for language teachers' e-training: A case study of a Hong Kong tertiary writing programme [225-P] Shari LUGHMANI, Dennis FOUNG, Zili CHEN	Bibliometric analysis of mobile learning literature based on CiteSpace [226-P] FU Yuping, ZHANG Zongjie	A corpus-based comparative study of lexical bundles of Chinese and English writers in the field of applied linguistics [227-P] YU Lei, CHENG Li, DONG Liu	Examining factors affecting participation in virtual English Courses [228-P] WANG Airong	Participating in an International Online Language and Culture Exchange [272-W] Eric HAGLEY, Matthew COTTER (Workshop)
12:45 - 13:10	A study on EFL teachers' affordance transfer behavior of ICT resources [230-P] MA Muqing	How does peer online feedback contribute to the writing quality of wiki academic assignments? [337-P] MA Qing	Gamification in college English teaching: A sample of Kahoot! application [232-P] CHEN Wei	Becoming a quiet teacher: how to flip an oral English course in the MOOC-based blended learning environment [233-P] ZHANG Huanrui, YANG Fang	Flipped Classroom Model in English Grammar Lessons: Some Advantages and Outcomes [351-P] SHAARI Nurliana Dalila, SHAARI Azianura Hani	Enhancing EFL learners' productive language use through business concept inquiry in a content and language integrated learning course [235-P] ZHAO Ke, ZHOU Jiming	A comparison of the efficacy of different corrective feedback types of computer mediated corrective feedback [236-P] Brad COLPITTS	

13:10 - 14:30	Lunch							
14:30 - 15:20	The disruptive effect of technology on communication and meaning-making in the language classroom: a complex systems theory approach [237-S] Regine HAMPEL (Plenary)							
Time	IA 103	IA 107	IA 109	IA 111	IA 121	IA 123	IA G08	IA G28
Session Chairs	Stephen JEACO	SHI Lijing	JIN Tan	ZENG Shuang	LIU Hongyan	GU Peiya	Hsien-Chin LIOU	KAN Qian
15:25 - 15:50	The characteristics of hedges in master degree thesis of English majors in Hebei Province – A corpus based study [238-P] HE Ying	On the application status of intercultural communication sharing courses in multimodal network corpus [239-P] ZHANG Jin	Establishing On-Line Management System for Writing Center in Korea [240-P] LEE Yo-An	Implementing CALL based Activities in an Intercultural Communication Class [280-P] Matthew COTTER	Learner support in MOOCs: Identifying teacher presence and feedback from forum assistants [242-P] YANG Fang	Telecollaborative project-based exchanges with creative products [243-P] Joseph DIAS	EFL learning in a CALL classroom assisted by automated writing evaluation: an activity-theoretical interpreting approach [244-P] LIAO Hui-Chuan	A Pre-Service EFL Teacher Training with CALL [360-P] Kazunori NOZAWA
15:50 - 16:00	Break							
16:00 - 16:25	Creating a self-access learning platform for foreign languages [245-P] Daniel CHAN	Learners' cognitive styles under the AWE-mediated context [246-P] HU Chajuan	The impact of cross-cultural computer-mediated communication on foreign language learners' floor – cross-cultural communication assisted with WeChat [247-P] ZHAO Ying, LI Jiajing	Engendering Reflective Practice in an E-Learning Environment via the Community of Inquiry (COI) Framework [248-P] LEE Kean Wah, Shubashini SUPPIAH	Exploring AWE-supported writing process: A case study [249-P] CHEN Zhenzhen	A comparative study of written CMC and face to face communication on L2 vocabulary acquisition – text based online chat [250-P] JIN Yicun	Embracing language learning globally and locally with teaching technologies [252-S] ChinaCALL Symposium CHAO Yu-Chuan, JONI, LAN YU Ju, LIAW Meei-Ling, LIOU Hsien-Chin, WU Wen-chi Vivian, WU Yi-ju	Online and mobile language learning and theory, practice and reflections [251-S] ChinaCALL Symposium KAN Qian, TANG Jinlan, WEN Ju, CAI Jing, FENG Xue
16:30 - 16:55	Big data analysis of wearable devices and their application in the field of English education [253-P] YAO Jigang	How do Japanese college students obtain necessary information about unknown words from their gadgets in EFL class? [254-P] Toshiko KOYAMA, Tomoko YABUKOSHI	Examining the comparability of task types in a large-scale computer-based writing test [255-P] JIANG Ziyun	A review of multi-user virtual environments for language education (2010-2017) [256-P] ZHENG Chungping, XU Lingyu, YANG Zitong, CHENG Qianqian, GAO Mengya	Beyond the CALL: Benefits of Institution-wide e-Learning [257-P] Adam JENKINS	Creating a technology-enhanced constructivist learning environment for research ability development in a BA thesis writing course [258-P] GU Peiya, GU Haibo, ZHANG Ye		
17:00 - 17:25	What Are Best Open Access English Language Learning Resources and How to Use Them Effectively [259-P] Jim HU	Scaffold of engineering students' cooperative autonomy in a computer-mediated environment [260-P] CHENG Li	Mining students' data to identify at-risk students in an academic English course: A comparison of various classification techniques from a user and statistical perspective [261-P] Dennis FOUNG	Improvement of writing by continuation tasks—A web-based design to facilitate language teaching and learning [262-P] YANG Mo	On the teaching mode of computer-assisted preschool English learning [263-P] ZHANG Juan	Designing Instructional Materials to Enhance Self-Regulated Learning in L2 Writing [264-P] Manashi DUTTA		
17:30 - 17:55	Exploring collocations with the prime machine: some classic activities with a new tool [265-P] Stephen JEACO	PBLL on Moodle to Inspire Students' Learning of English and Development of 21st Century Skills [266-P] Shu-ju Diana TAI, LIOU Jen-Yin, YANG Yung-Yun	Exploring factors affecting academic faculty's adoption of emerging mobile technologies-An extended UTAUT perspective [267-P] HU Sailong, MA Pengfei	Improving spoken English skills through mobile-assisted language learning [268-P] ZHANG Xin	Based on blended-project-based learning, use TPACK to develop digital pedagogues [269-P] YANG Jing	Flipped Learning in Content Courses for Pre-Service Language Teachers [270-P] KIM Sung Yeon	Challenges of using technologies in the classroom: Personal experiences and reflections. Caroline V KATEMBA, Ashairi SULAIMAN, Alvin AUH (Special Forum) Chair: Matthew COTTER	Around the World in One Day: Google Expeditions in the Language Classroom [229-W] Mehrasa ALIZADEH (Workshop)
18:00 - 18:25	An exploration of SPOC-based blended learning: implications for ELT in the digital age [273-P] LUO Rong	A report of EAP blended teaching practice at Hebei University of Technology [336-P] ZHANG Shanglian	Video Subtitling and Dubbing Activities in the Foreign Language Classroom [275-P] NG Lay Shi, YAP Teng Teng	The construction of flipped teaching mode for EAP course [276-P] XIE Lijia	Engaging students in the English writing course: A task-based approach [277-P] ZHANG Ye	Reflections on the creation and application of New standard college English MOOC [278-P] MA Wulin, JIANG Yan		
18:30 - 19:00							PacCALL AGM	
19:20 - 21:00	Conference Banquet							

Day 2, August 18th (Saturday)

8:00 - 9:00	Registration							
9:00 - 9:50	Using technology in language assessment: Do the constructs remain the same? [301-S] Vivien BERRY (Plenary)							
Time	IA 103	IA 107	IA 109	IA 111	IA 121	IA 123	IA G08	IA G28
Session Chairs	WU Guoliang	HU Zengning	TANG Jinlan	FAN Dongsheng	JIANG Xueqing	DONG Jianqiao	Stephen JEACO	WANG Yihong
9:55 - 10:20	Writing across the curriculum in the digital age: The development and revitalization of a Blackboard Building block for a WAC programme in Hong Kong [231-P] Shari LUGHMANI, Dennis FOUNG	A corpus-based analysis of synonyms tired and exhausted [303-P] ZHANG Qiuping	Investigating mobile-assisted oral feedback in teaching Chinese as a second language [304-P] XU Qi	The Scrolling Cloze app for reading level placement [305-P] Thomas ROBB	Digital multimodal composing and investment change in learners' writing in English as a foreign language [306-P] JIANG Lianjiang	The auxiliary role of mobile teaching APP in English teaching [307-P] WANG Chunling	An analysis of participant's performance in a mobile telecollaborative group: are we being over-optimistic? [308-P] WU Junjie	Investigating the use of virtual reality technologies to support the learning of academic English essay writing [271-P] Austin PACK, LIANG Haining, Alex BARRET
10:25 - 10:50	Are Chinese students ready to benefit from flipping passive lecture out and active thinking in?—Flipping a humanities course in a higher education context [309-P] YANG Hao	Speaking Practice via Moodle to Prepare Students for In-class Presentations [310-P] Gordon BATESON	Blended teaching following task-based approach under the SPOC model – An example of curriculum design for an elective general education course perspectives on American culture for non-English major postgraduates [311-P] LI Zhongshan	A parametric modular design of language resources Connecting field with future for ESP education in China [312-P] MA Tao	Online English presentations based on STEAM education at a junior high-school in Japan [313-P] Yasushi TSUBOTA, Yoshitaka SUGIMOTO	Blended EAP reading and writing course for cross-disciplinary graduate students [314-P] LIU Bing, WANG Yikai	A Study on MOOC-based College English instruction in flipped classroom in China [315-P] KUANG Shen, MA Wulin, SU Xiaoli, LIU Shanshan	An augmented reality selfie approach to enhancing young EFL learners' speaking performance [279-P] KUNG Hui Hsuan, CHAO Yu-Chuan Joni
10:50 - 11:00	Break							
11:00 - 11:50	Life-long learning in the life-course perspective: A big data approach [316-S] GU Yueguo (Plenary)							
11:55 - 12:20	A study on small-group teaching mode in higher vocational English based on Mosoteach [317-P] SHI Jiao	Machine learning based taxonomy and analysis of Chinese learners' translation errors [318-P] QIN Ying, LIU Xiangshen	Motivating Japanese language learners with video recordings of former EFL learners' development [319-P] Yasuko OKADA, Takafumi SAWAUMI, Takehiko ITO	Practical exploration of mobile micro-learning in business English teaching [320-P] ZHANG Li	Teaching public speaking of academic English in a blended learning approach [321-P] YAO Shuang	Online Peer Assessment of Speech Activities between Schools Using Learning Tools Interoperability (LTI) [322-P] Hideto D.HARASHIMA, Mari YAMAUCHI	The use of web conferencing in an online task-based Chinese class [323-P] GUO Sijia	Understanding online learner knowledge building from discussion forum analytics [324-P] Lay Huah GOH
12:25 - 12:50	Action research on the use of Wiki-based literature circles in English collaborative learning activities [325-P] SU You	Willingness to communicate in the context of mobile learning: A case study of Wechat group [326-P] HU Zengning	Let the students evaluate each other with PeerEval [327-P] Thomas ROBB	Effectiveness of different modalities in the flipped classroom model [328-P] SUN Mingyu, XU Hongying	The relationships between self-regulated learning and non-English major students' success in a multi-layered, blended learning environment [329-P] ZHENG Ying, CHEN Ming	Teaching Chinese with video clips: A video-based approach [330-P] LI Xingbo	Phonetic training based on visualized articulatory model [331-P] ZHI Na, LI Aijun	Improving Ideas for English Language Essay Writing via Gamification Approach: A Case Study [332-P] Choon Keong TAN
12:50 - 14:30	Lunch Break							
14:30 - 15:20	Getting them to do it: Why tracking is important [339-S] Thomas ROBB (Plenary)							

Time	IA 103	IA 107	IA 109	IA 111	IA 121	IA 123	IA G08	IA G28
Session Chairs	QIN Ling	WANG Jinghua	LI Qing	LU Zhihong	RUAN Zhoulin	CHEN Chen	CAI Jing	ZOU Bin
15:25 - 15:50	Learning L2 Lexicon with CALL, MALL, and Non-electronic Platforms: A Comparative Study of Task Engagement and Attitudes in Elementary CFL Japanese Learners [340-P] WANG Yijen	Self-evaluation and the development of interpreting self-system [341-P] LIU Menglan	Reflections on the informational development of foreign language teaching [342-P] XUE Weihong, ZHANG Renyun	An investigation into the web-based learning in Jianguo Open University (JSOU) – a case study of College English [343-P] CAO Haixia	A Learner-corpus-based Study on the Relationship between Learners' L1s and The Quality of Their L2 English Essays [344-P] Shinichiro ISHIKAWA, Yuka ISHIKAWA	A corpus-based comparative study of lexical chunks in English reading materials of PEP and FLTPK versions for senior high schools [345-P] MA Wei	Researching digital literacies: Implications for English language education in rural China [346-P] WU Yujian	Teaching languages reflectively with technology [373-P] Philip HUBBARD
15:50 - 16:00	Break							
16:00 - 16:25	A study on present perfect instruction from a multimodal perspective [347-P] ZHANG Xiaoxiao	Japanese university students and digital literacies: preparing for the study abroad context [348-P] Bret MILLINER, Travis COTE	The application and driving effect of e-learning data in computer-assisted language learning(CALL) [349-P] WEI Liyan, HAN Jingyan	Practical English language teaching under a blended learning model – A study on the effectiveness of the "model international conference" [350-P] ZHU Zhu, DONG Liu, CHENG Li	Using eye tracking to investigate students' reading processes and preferences [302-P] Siw Ming THANG, Noor Baizura ABDUL AZIZ	Teaching CET6 vocabulary with a smartphone application [352-P] WU Qun, JIANG Hui	Cluster analysis on Chinese university students' conceptions of English learning and their online self-regulation [333-P] TAO Jing, ZHENG Chunping, LU Zhihong	Publishing in CALL [353-S] ChinaCALL and GLoCALL Symposium ZOU Bin, Philip HUBBARD, Regine HAMPEL, Kazunori NOZAWA, LIOU Hsien-Chin
16:30 - 16:55	The power of FIGHT: pre-service English teachers' experience with English Fun Dubbing [354-P] XIANG Zongping	A study on the construction and use of SPOC-based college English integrated course [355-P] LIU Shanshan, MA Wulin	Evaluation of an Online Tech Vocabulary Learning System for Engineering Students [356-P] Yuka ISHIKAWA	Classroom implementation of online controlled writing in promoting EFL learners' oral production [357-P] LU Zhihong, LI Shan	A literature review of research on computer-assisted language learning [358-P] ZHANG Zhili	A survey on Chinese university students' perceptions and experience regarding mobile-assisted learning [359-P] WU Junjie	An empirical research into the reliability of automated essay scoring [334-P] TIAN Xiachun	
17:00 - 17:25	VR-based English learning on winter sports [361-P] YUAN Zhe, WANG Qiyu, QI Shunhong, TIAN Hui	A research on AI-based situational language learning model [368-P] CAO Xiaoming, YE Xiaolu	Blended learning for teacher education [363-P] Peter BEECH	Automatic generation of multiple-choice items for prepositions based on Word2vec [364-P] XIAO Wenyuan	A research on the blended English teaching mode for postgraduates based on the Rain Classroom [274-P] YAN Hui	Power of Video: A Case Study of Online Intercultural Exchange with Videos [335-P] Mari YAMAUCHI	Research on the construction of English teaching platform and translation teaching model based on main plane media at home and abroad [366-P] LIU Rong, LIU Fei	
17:30 - 17:55	Interested keywords searching and researchers' personal corpus facilitating crucial information collection and discipline-specific academic English paper composition using software Antconc [367-P] WANG Xiaorong		Computer-assisted regulated learning of autonomous learners on existential progression of cross-cultural encounters [369-P] ZHANG Zhuo, Carl TEMPLIN	Research on the innovation of college English teaching model based on an oral English training APP [370-P] ZHOU Xiaohang	Collaborative digital storytelling inspired ESL learning strategies and story transformation [371-P] Shu-Ju Diana TAI, LIU Cheng-Chung, LIOU Jen-Yin, YANG Yung-Yun	A review and evaluation of Chinese quality courses of foreign language studies: 2003– 2016 [372-P] SHEN Juming	Qualitative approaches to research in CALL [374-P] Regine HAMPEL	
18:00 - 18:30	Colloquium (375-P, G28)							
18:30 - 18:40	Presentation by ChinaCALL 2020 Host							
18:40 - 18:50	Presentation by GLoCALL 2019 Host							
18:50 - 19:10	Closing Ceremony							