

## GLoCALL 2019: Aug 8th (Thu)

<b>08: 00 - 09: 00</b> <i>60 mins</i>	Day 1: Registration			
	<b>HC303</b> (100 seats)	<b>HC303</b> (100 seats)	<b>HC303</b> (100 seats)	<b>HC303</b> (100 seats)
<b>09: 00 - 10: 00</b> <i>60 mins</i>	Reflecting on CALL research and practice: Using guidelines to improve your skills <b>(HC303)</b> [102-W] <i>Cynthia White</i> Workshop (60 minutes)			
<b>10: 00 - 10: 30</b> <i>30 mins</i>	Day 1: Morning refreshment break			
<b>10: 30 - 11: 30</b> <i>60 mins</i>	Using Augmented Reality: Superimposing sounds, images and text on the world we see <b>(HC303)</b> [104-W] <i>Karen Price</i> Workshop (60 minutes)			
<b>11: 30 - 12: 30</b> <i>60 mins</i>	Bringing the world to your classroom – participation in international virtual exchanges <b>(HC303)</b> [105-W] <i>Eric Hagley</i> Workshop (60 minutes)			

**GLoCALL 2019: Aug 9th (Fri)**

08:00 - 08:30 30 mins	Day 2: Registration							
08:30 - 08:50 20 mins	Day 2: Opening ceremony							
08:50 - 09:10 20 mins	Day 2: Photo session							
09:10 - 10:00 50 mins	Technology and the development of learners' communicative repertoire (Hall A) [204-K] Bao Kham Keynote (50 minutes)							
10:00 - 10:20 20 mins	Day 2: Morning refreshment break							
	<b>A101</b> (40 seats)	<b>A102</b> (40 seats)	<b>A103</b> (30 seats)	<b>B101</b> (40 seats)	<b>B102</b> (40 seats)	<b>B103</b> (30 seats)	<b>C301</b> (80 seats)	<b>C303</b> (100 seats)
10:20 - 10:45 25 mins	Supporting Student Writing with the Help of Voice-to-Text [206-W] Vance Stevens Workshop (60 minutes)	Purposeful use of technology: projects that motivate [207-W] Jonny Western Workshop (60 minutes)	A Pilot Study on Using Eye Tracking Technology to Understand Reading Behaviour of 12-Year-Old Average Readers [208-P] Ward Mihai et al. Paper (25 minutes)	Small word, big lessons: Insights from a longitudinal learner corpus study of 'of' [211-P] Chau Meng Huat Paper (25 minutes)	Students' attitudes and preferences towards GoogleDocs as an online discussion platform [212-P] Lee Kok Yueh, Hassell Dawid Paper (25 minutes)	Students' attitudes and preferences towards GoogleDocs as an online discussion platform [212-P] Lee Kok Yueh, Hassell Dawid Paper (25 minutes)	Busy teachers, learner attitudes, behaviours and engagement levels: How to facilitate their learning with mobile technologies? [213-P] Tran Le Nghi Tran Paper (25 minutes)	Audible Devices as Virtual Learning Assistant: Predictions of ESL Learning for the Future [214-P] Harwati Hashim et al. Paper (25 minutes)
10:55 - 11:20 25 mins			Construction of roles and identities in a new teaching and learning space: A case study of tertiary wiki writing class at Hue University [215-P] Pham Hong-Anh Paper (25 minutes)	Learning how to evaluate through that-clauses: A longitudinal corpus study [270-P] Kok Yueh Lee et al. Paper (25 minutes)	EFL Students' Perceptions of Edmodo as a Supplementary Learning Tool [216-P] Lê Đỗ Thanh Hiền et al. Paper (25 minutes)	Grading writing automatically: Can it be done? [217-P] Gordon Bateson Paper (25 minutes)	Flipped Learning Implementation in Language Teaching Media Course [218-P] Patricia Angelina Paper (25 minutes)	Japanese Student Perceptions of Required Smartphone Use in the EFL Classroom [219-P] Edo Forsythe Paper (25 minutes)
11:30 - 11:55 25 mins	Fostering Critical Thinking Skills Online: From Consumming Information to Creating It [220-W] Joseph Dias Workshop (60 minutes)	A look at Extensive Reading with MReader in Vietnam [221-P] Thomas Robb Paper (25 minutes)	Collecting data for research in CALL [222-P] Marc Siskin Paper (25 minutes)	EFL Undergraduates' Perceptions of Blended Learning : Van Lang University, Vietnam [209-P] Le Thuy Linh Poster (60 mins) How does the use of a self-regulated mobile vocabulary learning app motivate EFL learners? [210-P] Hiraya Tanaka, Katsuyuki Kanno Poster (60 mins)	Enhancing Pronunciation for Thai Students by Using Mobile Application [223-P] Penkhae Wangsuriya Paper (25 minutes)	Digital-Reading Challenges Faced by English Majors in Vietnamese Universities [224-P] Nguyen Thi Huynh Loc et al. Paper (25 minutes)	Technological Pedagogical Content Knowledge (TPACK) in English Language Teacher Education: Voices from Students [225-P] Thanh Luan Nguyen Paper (25 minutes)	Insights on the use of Eye Tracking technology on CALL research [226-P] Siew Ming Thang Paper (25 minutes)
12:05 - 12:30 25 mins		Mobile messengers in French as a foreign language classes [227-P] Daniel Chan Paper (25 minutes)	Incorporating the Flipped Classroom Model into an Undergraduate Translation Module in Vietnam [228-P] Nguyen Nhat Paper (25 minutes)		Using Information Technology in Reflective Practice to Enhance English Speaking Skill [229-P] Nguyen Thu Paper (25 minutes)	Online Communities of Practice: Towards Configurations for Engagement and Sustainability [230-P] Tam Mai et al. Paper (25 minutes)	Software that can detect students' emotions: Affect-aware technology [231-P] Karen Price Paper (25 minutes)	Teachers' voices about some key factors affecting their applications of blended learning for ESL students. [232-P] Le Harsh Paper (25 minutes)
12:30 - 13:50 80 mins	Day 2: Lunch							
	<b>A101</b> (40 seats)	<b>A102</b> (40 seats)	<b>A103</b> (30 seats)	<b>B101</b> (40 seats)	<b>B102</b> (40 seats)	<b>B103</b> (30 seats)	<b>C301</b> (80 seats)	<b>C303</b> (100 seats)
13:50 - 14:15 25 mins	A Call for Clarity about CALL [234-K] Claire Siskin Featured session	Creating an Intercultural Collaboration for Students Using Online Tools [235-W] Edo Forsythe Workshop (60 minutes)	Can listening classes be made more interesting with technology? A Problem based language learning approach to teaching listening [236-P] Mei Lin Teoh Paper (25 minutes)	Digital Comics as a tool for teaching speaking lesson for special needs' students at Politeknik Negeri Jakarta [237-P] Yagi Widiawati Paper (25 minutes)	Using Moodle Quiz to Assist Listening Assessment: EFL Students' Perceptions and Suggestions [238-P] Cao Thi Xuan Lien Paper (25 minutes)	Using Padlet to Foster Students' Questioning Skills in Critical Reading and Writing Course [239-P] Pasaribu Truly Paper (25 minutes)	Lexical Analysis of Engineering Papers: Development of e-Learning Materials for Engineering Students [240-P] Yuko Ishikawa Paper (25 minutes)	Exploring mobile-based dictionary (MBD) strategies in the digital age: A mixed-method study on Chinese EFL learner's MBD use [241-P] Danyang Zhang Paper (25 minutes)
14:25 - 14:50 25 mins			Flipping EFL Classroom with Google Classroom and Google Forms [242-P] Pham Thuan Paper (25 minutes)	Subtitling YouTube videos: An experiment in Content and Language Integrated Learning [243-P] Ha Nguyen Paper (25 minutes)	Nearpod to the rescue: Engendering Active learning in large classes [244-P] Keanwah Lee et al. Paper (25 minutes)	Asian Learners' L2 Oral Production in Monologues and Dialogues [245-P] Shin'ichiro Ishikawa Paper (25 minutes)	Gamification and FROG VLE: A study on Teachers and Students using ICT in English Language Learning [246-P] Haslindah Syarifuddin et al. Paper (25 minutes)	Malaysian Public School English Language Teachers' Perceptions on Mobile Learning [247-P] Wei Keong Too et al. Paper (25 minutes)
15:00 - 15:50 50 mins	Language teacher agency in CALL: Local practices, virtual spaces and global forces (Hall A) [248-K] Cynthia White Keynote (50 minutes)							
15:50 - 16:20 30 mins	Day 2: Afternoon refreshment break							
	<b>A101</b> (40 seats)	<b>A102</b> (40 seats)	<b>A103</b> (30 seats)	<b>B101</b> (40 seats)	<b>B102</b> (40 seats)	<b>B103</b> (30 seats)	<b>C301</b> (80 seats)	<b>C303</b> (100 seats)
16:20 - 16:45 25 mins	The smartphone as a self-study tool for suprasegmental pronunciation [250-W] Philip Morris, Jonny Western Workshop (60 minutes)	Classcraft: Gamifying Your Classroom and Promoting Positive Behavior [251-W] Minh Nguyen Workshop (60 minutes)	Corpus-based Web Tools: How Can They Be Manipulated for Study in Language Patterns [252-P] Giao Chi Le Paper (25 minutes)	Computer-assisted analysis and teacher self-reflection: The contribution of a corpus of academic written feedback [253-P] Lee Kok Yueh et al. Paper (25 minutes)	English Reading Teaching in CALL Mode [254-P] Wan Lei Paper (25 minutes)	Subject-Content-based Approach in Teaching English for IT Students [255-P] Vo Loan Paper (25 minutes)	Managing CALL based, timed, extensive writing tasks for writing fluency using Moodle and Google Documents [256-P] Robert (Bob) Gettings Paper (25 minutes)	Use of Kahoot! in English Grammar Learning [257-P] Hea-Suk Kim Paper (25 minutes)
16:55 - 17:20 25 mins			The Introduction of Blended Learning to Undergraduates: A Change Experience [258-P] Layhuah Goh Paper (25 minutes)	Artificial Intelligence for ELT in Vietnam: Insights from online language courses [259-P] Nguyen Ngoc Vu Paper (25 minutes)	Barriers to the Integration of Facebook Groups in Speaking Skill: A Case-study [260-P] Pham Thi Phuong Paper (25 minutes)	Using e-Portfolio as an Assessment in Academic Writing: Exploring the Learners' Experience [261-P] Wirawati, Yi Xe Ngui Paper (25 minutes)	Integrating Technology into a Large Class: Use of Socratic in University Lectures [262-P] Myung Aeong Ha Paper (25 minutes)	Applying AI chatbot for teaching a foreign language: An empirical research [263-P] Tran Tin Nghi et al. Paper (25 minutes)
17:30 - 18:00 30 mins	Day 2: PacCALL Annual general meeting (AGM)							
19:00 - 21:00 120 mins	Day 2: Conference banquet							

GLoCALL 2019: Aug 10th (Sat)						
08:00 - 09:00 60 mins	Day 3: Registration					
	<b>A101</b> (40 seats)	<b>A102</b> (40 seats)	<b>A103</b> (30 seats)	<b>B101</b> (40 seats)	<b>B102</b> (40 seats)	<b>B103</b> (30 seats)
09:00 - 09:25 25 mins	Embodied Cognition and Language Acquisition: significance of Embodied Learning in the Classroom [302-P] Hồ Thu, Hoà Phan Văn Paper (25 minutes)	Exploring and Applying Websites in English Lessons to Improve Language Skills for High School Students in Vietnam [303-P] Lưu Quy Khuong et al. Paper (25 minutes)	Using Flipgrid To Enhance Intercultural Competence Among Non-English major University Students [304-P] Thi Phuong Thao Mai et al. Paper (25 minutes)	Framing a pattern language for CALL design [305-P] Susan Sun Paper (25 minutes)	Artificial Intelligence Technology for EAP Speaking Skills: Student Perceptions of Opportunities and Challenges [306-P] Bin Zou, Sara Liviero Paper (25 minutes)	A Case Study on Language Game Elements and Students' Satisfaction for Improving Vocabulary among Secondary School Students [307-P] Tân Choon Keong Paper (25 minutes)
09:25 - 09:45 20 mins	Day 3: Morning refreshment break					
09:45 - 10:10 25 mins	Applying smart class to enhance English-major students' speaking practice opportunities and improve students' speaking skill. [308-W] Nguyễn Thi Thu Thủy Workshop (60 minutes)	Linguistic CMC: A study of language change in American universities' Facebook [309-P] Nguyen Van Long Paper (25 minutes)	Integrating Technology in Communicative Language Activities to Motivate Learners to Speak English [310-P] Nguyen My Paper (25 minutes)	Narrative Inquiry into Language Teachers' Agency in Their ICT Adoption [311-P] Quang Pham Paper (25 minutes)	Playing with words: Poetry and CALL [312-P] Susan Stamper Paper (25 minutes)	Understanding Preservice Teachers' Perceptions of Their Abilities for Technology Integration in the Vietnamese Context [313-P] Dieu B. Nguyen et al. Paper (25 minutes)
10:20 - 10:45 25 mins		An Exploratory Study to Develop a Mobile Lexical Game App for Vocabulary Learning [314-P] Kok Yee Zhen Paper (25 minutes)	Exploring the use of Nearpod as an interactive tool facilitating active learning for vocabulary acquisition. [315-P] Allen Chee Paper (25 minutes)	PeerEval: Improving students' L2 speaking through mobile-assisted peer feedback [316-P] Junjie Gavin Wu Paper (25 minutes)		Effective use of blended learning in teaching and learning English at the Academy of Journalism and Communication [318-P] Ha Pham Paper (25 minutes)
10:55 - 11:45 50 mins	A new standard for communicative English teaching – the case for incorporating Virtual Exchange [319-K] Eric Hagley Keynote (60 minutes)					
	<b>A101</b> (40 seats)	<b>A102</b> (40 seats)	<b>A103</b> (30 seats)	<b>B101</b> (40 seats)	<b>B102</b> (40 seats)	<b>B103</b> (30 seats)
11:55 - 12:20 25 mins	Quizlet, Quizizz, and Plickers: Effective Tools for Active Learning and Formative Assessment [320-W] Minh Nguyen Workshop (60 minutes)	Exploring the use of a mobile app to improve second language learning. [321-P] Daniel Castañeda et al. Paper (25 minutes)	Survey on Sai Gon University EFL Students' Perceptions towards M-Learning [322-P] Vo Thuy Linh Paper (25 minutes)	Are Thai Students ready for Mobile-Assisted Language Learning? [323-P] Phiphawin Sirikrai Paper (25 minutes)	Using Data-Driven Language Learning in the Vietnamese EFL Context: Developing an Error-Highlighting System for Academic Writing with Online Corpora [324-P] Stewart Utley, Jasper Roe Paper (25 minutes)	
12:30 - 12:55 25 mins		Smart phones in after-school activities to help improve Public speaking skill for English major students [325-P] Thuy Ngo Paper (25 minutes)	Investigating the role of language in knowledge building using social media [326-P] Azlin Zaiti Zainal Paper (25 minutes)	The Effects of Using Nonnative Speakers' Improvements for EFL: Influential Affective Factors [327-P] Yasuko Okada et al. Paper (25 minutes)	Incorporating Virtual Exchange into the English Communication Classroom [328-P] Eric Hagley Paper (25 minutes)	
12:55 - 14:10 75 mins	Day 3: Lunch					
	<b>A101</b> (40 seats)	<b>A102</b> (40 seats)	<b>A103</b> (30 seats)	<b>B101</b> (40 seats)	<b>B102</b> (40 seats)	<b>B103</b> (30 seats)
14:10 - 14:35 25 mins	One-to-one synchronous online language teaching [330-P] Cynthia White Paper (25 minutes)	The International Indigenous Virtual Exchange and Using Online Tools in the Indigenous Classroom. [331-P] Matthew Cotter Paper (25 minutes)	The International Virtual Exchange Project - teachers' perspectives [332-S] Eric Hagley et al. Symposium (80 minutes) Eric Hagley, Joseph Dias, Matt Cotter, Roxana Sandu	Understanding obstacles to online professional development through the lens of teachers' attitude: A qualitative study in Vietnam context [333-P] Truong My Paper (25 minutes)	Emerging trends in language classrooms: challenges and implications for teaching and learning [334-F] Danyang Zhang et al. Featured session (60 minutes)	
14:45 - 15:10 25 mins	Changes in foreign language learning with CALL: a case study in Vietnam [335-P] Nguyen Van Tuyen Paper (25 minutes)	Gmail and Zalo – effective tools to strengthen collaboration between lecturers and learners [336-P] Pham Thi Thanh Thuy Paper (25 minutes)		Using Film Dubbing Technique to Enhance VLU Freshmen's Acquisition of English Pronunciation and Motivation [337-P] Van Le Paper (25 minutes)		
15:20 - 15:45 25 mins	Exploring the benefits of e-tutoring on student learning attitudes and outcomes [338-P] Quy Nguyen Paper (25 minutes)	Didipedaogical projects in foreign language learning in Finnish Higher Education [339-P] Pasi Puranen Paper (25 minutes)		Japanese EFL learners' use of online translation as a dictionary substitute in academic writing classrooms [340-P] Makimi Kano Paper (25 minutes)		
15:45 - 16:00 15 mins	Day 3: Afternoon refreshment break					
16:00 - 16:50 50 mins	Artificial Intelligence in CALL: Now and / or coming soon to a school near you! (Hall A) [341-K] Karen Price Keynote (60 minutes)					
17:00 - 17:40 40 mins	Forum (Hall A) [342-K] Keanwah Lee et al. Keynote (60 minutes)					
17:40 - 18:00 20 mins	Day 3: Closing ceremony					

## GLoCALL 2019: Virtual Presentations

	Online	Online	Online	Online
	<p>The virtual presentations at GLoCALL 2019 are viewable from the main webpage for this conference:  <a href="https://glocall.org/course/view.php?id=31">https://glocall.org/course/view.php?id=31</a></p>			
	<p>The Use of Youtube to Complete Assignments Among Students                      [402-V] <i>Pramela Krish et al.</i>                      Virtual presentation</p>			
	<p>Facilitating cultural exchange and fostering 21st century skills among non-English majors using Skype in the Classroom                      [403-V] <i>Ngoc Dieu Nguyen et al.</i>                      Virtual presentation</p>			
	<p>The affordances of the flipped classroom approach in EFL teaching                      [404-V] <i>Nguyen Huu Anh Vuong</i>                      Virtual presentation</p>			
	<p>Developing the ability to use technology in education for pre-service English teachers in Vietnam: Why ineffective?                      [406-V] <i>Vo Kim Anh, Pang Vincent</i>                      Virtual presentation</p>			
	<p>ICT Integration in Teaching English in Vietnam Through the Lens of SAMR Model                      [408-V] <i>Pham Nhu et al.</i>                      Virtual presentation</p>			
	<p>Exploring More Strategies in Mobile App Discussion                      [409-V] <i>Chai Xun Yu</i>                      Virtual presentation</p>			
	<p>Discipline specific language learning through a mobile application: a user evaluation of the Excel@English app                      [410-V] <i>Kohnke Lucas</i>                      Virtual presentation</p>			
	<p>Investigating the best practices in the training to use ICT by teacher trainees within classrooms between two Universities in Malaysia and Vietnam using Vedung's Taxonomy on policy instruments                      [411-V] <i>Alvin Auh et al.</i>                      Virtual presentation</p>			