

## **GLoCALL 2013 @ Da Nang**

**Thursday, November 28, 2013**

Pre-Conference Workshops

14:00 ~ 15:00

Designing a TELL environment  
by Andrew Lian

15:10 ~ 16:10

Practices that promote collaborative language learning abilities  
by Greg Kessler

16:20 ~ 17:20

Publishing your research in CALL  
by Glenn Stockwell

# GLoCALL 2013 @ Da Nang

## Friday, November 29, 2013

8:30 ~ 9:00	Registration					
9:00 ~ 9:20	Opening Ceremony					
9:20 ~ 10:10	Plenary Session #1 Language Policy and Technology Application: A Panorama from Vietnam Nguyen Ngoc Hung					
10:10 ~ 10:30	Tea Break					
	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
Concurrent Session 1 10:35 ~ 11:10	(7) Making Moodle more suitable for the Asian context -- Thomas Robb	(135) Investigating the ICT needs of 'digital natives' in the learning of English in a private university in the Philippines -- Edwina Bensal, Edna Miraflores, Siew Ming Thang & Neslie Carol Tan	(73) Online reading metacognitive strategies used by college students -- Ma. Joanna Estacio	(6) Encouraging Thai EFL learners' recursive progression through the writing process with blogs -- Onuma Lakarnchua & Punchalee Wasanasomsithi	(15) Peer assessment through video recording -- Yasuko Okada	(26) International friendship & cultural exchange via the Internet -- Bee Ling Ng
Concurrent Session 2 11:15 ~ 11:50	(29) Extensive reading and Moodlereader in Oman -- James Scully & Jodi Lefort	(132) Technology and motivation in language teaching and learning -- Glenn Stockwell	(42) Open up the world to your students: Authentic language learning by means of safe global network -- Roelien Wierda, Diem Hoang & Ron Barendsen	(19) Passive and active voices in engineering papers -- Makoto Shimizu & Masaki Murata	(35) Small open online course, with Ustream for a remedial English course -- Syuhei Kimura	(44) A tale of two cities: Using English and the Internet for cross-cultural exchange -- Michael Telafici & Zach Pinson
Concurrent Session 3 11:55 ~ 12:30	(117) Using Moodle and the Internet for teaching English -- Francis Britto	(39) Maximizing learner autonomy through hypermedia -- Thom Thibeault	(92) ASEAN, personal learning environments, rhizomes and TELL -- Andrew Lian	(37) Apologies, apology strategies, and apology expressions used for non-apologies: A corpus-based study -- Kenji Kitao & S. Kathleen Kitao	(91) Using video clips as a multimodal instruction for EFL students' composition -- Luan Huynh	(94) Culture and language across the curriculum -- A new old frontier? -- Stephane Charitos, Andrew Ross & Nelleke Van Deusen-Scholl
12:35 ~ 13:25	Lunch					
Poster Session 13:00 ~ 13:25	(48) Lessons learned from running an online TESOL program -- Sonca Vo (51) Poetry, blogs and academic articles: Why not? -- Vinh Cổ Nguyễn Phước & Vũ Lê (60) Learning English via games -- Dang Mai Linh Pham (62) Study English through Facebook -- Trần Nguyễn (67) The Internet's effect to the quality of higher education: A case of Vietnam -- Mai Hoang Minh			(79) Visual literacy & information design in English language teaching -- Huy Phung (83) Multimedia use in teaching and learning English at Quang Binh University: Opportunities and challenges -- Hang Le (128) Investigating the non-majored students' problems in promoting autonomous learning when giving oral presentations -- Linh Trang Bach & Thi Tu Nguyen (131) Methods of Vietnamese teaching as a foreign language according to the theory of John L. Austin -- Siriwong Hongsawan		

Plenary Session #2 Promoting Collaborative Activity and Abilities through Social and New Media Greg Kessler						
	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
13:30 ~ 14:20						
Concurrent Session 4 14:25 ~ 15:00	(14) An activity using the Moodle database module in a blended learning environment to practice all four skills -- David Campbell	(41) Teaching English to Saudi students through emerging technologies -- Mohammad Rabb Khan & Ali Mohammad Al-Asmari	(87) Educational and administrative benefits of using a learning management system in a large EFL program in Japan - Michael Crawford	(58) Using free online corpora in the language classroom to promote collocations and natural chunks of language -- Daniel Ruelle	(80) ICT in English learning: Children's voices from Malaysian rural school -- Sook Jhee Yoon, Choon Keong Tan, Kean Wah Lee, Shi Ing Ng & Yong Wei Chua	(108) From PowerPoint to practice: Effective PowerPoint use in the EAP classroom -- Robert Truong Ongcoy
Concurrent Session 5 15:05 ~ 15:40	(31) Nurturing reflective learning: The use of Moodle based reflective journal activity -- Tin Dang	(116) Introducing digital storytelling in Malaysian classrooms: Analysis of the challenges faced through the Activity Theory's lens -- Siew Ming Thang, Yit Sim Lee & Hazita Azman	(45) Using CALL to expose students to world Englishes: A case in Vietnam -- Xuan Hoang	(86) New perspectives on coursebooks evaluation: A corpus-based study -- Amin Dehghan & Richard Watson Todd	(84) Wiki application to a pre-service EFL teacher preparation course: Exploring its effectiveness and problems -- Kham Bao	(32) Online language and cultural exchanges: Collaborate or cooperate? -- Eric Hagley
15:45 ~ 16:05	<b>Tea Break</b>					
Concurrent Session 6 16:10 ~ 16:45	(98) Teaching pronunciation using Moodle -- Viet Anh Khoa	(70) CALL and blended learning: Are the students really autonomous? -- Nathalie Ticheler	(101) Speech analyzer and the acoustic evidence for teaching English pronunciation -- Hung Ngu	(54) Applying the method of corpus-based analysis to analysing English discourse - Phuc Tran Huu	(65) Learning about computer-assisted language learning: Online tools and professional development -- Jeong-Bae Son	(27) Using DynEd to improve English proficiency for Vietnamese teachers of English at primary school -- Nhu Pham
Concurrent Session 7 16:50 ~ 17:25	(99) Student attitudes towards computer-mediated extensive reading/listening homework using the Moodle CMS -- Peter Gobel & Makimi Kano	(25) Enhancing ESP skills for business communication via e-learning: Developing video-based materials focusing on Indian English -- Kazunori Nozawa	(115) Learning speaking skills through online cartoon clips -- Huong Quynh Tran, Thi Thu Ha Nguyen & Minh Thanh Nguyen	(34) To flip or not to flip the classroom? Findings from a Malaysian undergraduate course -- Kean Wah Lee & Shi Ing (JC) Ng	(106) Designing an online TESOL doctoral program for HCM-USSH: Challenges and opportunities -- Thi Ngoc Dung Nguyen	(63) Motivation and performance of USM students in DynEd classes -- Jacinta Pueyo
17:30 ~ 17:50	APACALL Annual General Meeting (Room 1)			PacCALL Annual General Meeting (Room 2)		
18:30 ~ 21:00	<b>Conference Dinner</b>					

# GLoCALL 2013 @ Da Nang

## Saturday, November 30, 2013

8:30 ~ 8:40	Welcome & Housekeeping					
8:40 ~ 9:30	<p style="text-align: center;"><b>Plenary Session #3</b> Theory in Computer-Assisted Language Learning: Complexities and Challenges Glenn Stockwell</p>					
9:30 ~ 9:50	Tea Break					
	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
Concurrent Session 8 9:55 ~ 10:30	(30) Computer self-efficacy, managers' requirements and professional development in a university language centre -- James Scully, Louise Greenwood, Victoria Tuzlukova, Henrick Borger & Jamila Al Siyabi	(85) Developing a blended learning model of teaching foreign languages optimized for an offline college in Korea -- Jungtae Kim	(104) Opening and closing a conversation and politeness markers used by Filipino teenagers in a dyadic synchronic computer mediated communication -- Jeanne Purpura	(20) Designing and building the exercise model of English technical vocabularies using multimedia technology -- Yogi Widiawati & Sri Danaryani	(24) Mobile assisted language learning in improving TOEIC scores in Japan -- Hiroyuki Obari	(40) Teaching reading and writing to EFL learners in a Web 2.0 way: How Edmodo can help -- Tuan Anh Nguyen
Concurrent Session 9 10:35 ~ 11:10	(23) What is the current state of teacher preparation for CALL -- Greg Kessler	(95) Factors that influence language learners' ICT use -- Tadayoshi Kaya	(105) Linguistic complexity of task-based computer-mediated communication -- Geff Heathman	(81) Orienting students to Quizlet for vocabulary learning -- Cheryl DiCello	(43) Mobile assisted language learning at HCMC University of Education, Vietnam: Opportunities and challenges for self-regulated learning -- Vu Nguyen & Van Nguyen	(55) Edmodo: A practical web 2.0 tool for autonomous learning -- Robert Werner
Concurrent Session 10 11:15 ~ 11:50	(107) Computer-based assessment of creativity for English language student teachers -- Tan Choon Keong, Lee Kean Wah & Yoon Sookm Jhee	(114) Introducing students to academic conferences through blended simulations -- Joseph Dias	(28) The sociotechnical affordances of computer-mediated communication: A Vietnamese context -- Long Nguyen & Hoa Phan	(82) Explicit vocabulary learning with multimedia glosses: Can visual annotations enhance L2 text comprehension? -- Takeshi Sato	(64) Are mobile technologies impacting EFL classrooms? -- James Pagel & Stephan Lambacher	(57) Creating interactive exercises with a combination of Hot Potatoes and MS Word -- Quang Ha Ho
Concurrent Session 11 11:55 ~ 12:30	(93) Technology learning initiatives – What are your choices? – Stephane Charitos, Andrew Ross, Nelleke Van Deusen-Scholl & Bill Koulopoulos	(118) Affecting outcomes: Harnessing the power of student beliefs -- Stella Millikan & Mark Howarth	(38) Preparing hypermedia language learning materials with FLAn -- Thom Thibeault	(119) Vocabulary learning by sharing "Digital Skits" -- Kazumichi Enokida	(88) Learner autonomy and learners' voice with mobile assisted language learning -- Bao Thai	(113) Comparing Smartphone dictionary apps and e-dictionary: How the difference affected EFL learning -- Toshiko Koyama
12:35 ~ 13:25	Lunch					
13:30~ 14:20	<p style="text-align: center;"><b>Plenary Session #4</b> Awareness-Raising in a Technology-Supported Language-Learning Environment: Concepts, Challenges and Solutions Andrew Lian</p>					
	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6

Concurrent Session 12 14:25 ~ 15:00	(68) Using a task-based syllabus to create Weebly projects -- Lesley Newman	(120) The implementation of CALL at Vietnamese high schools -- Tuyen Le Thi Anh	(89) Using "American Master" program in learning communicative skills in daily situations -- Phuong Tran Thi Ngoc & Nguyen Pham Ho Trong	(56) Using Facebook Groups to encourage students to contribute peer evaluations in writing -- Thinkh Nguyen	(102) Integrating cooperative and mobile learning -- Jessica Peterson	(59) Software for statement analysis research: A study on linguistic cues to deception -- Nhu Nguyen Thi Quynh & Hai Tran Quang
15:05 ~ 15:25	<b>Tea Break</b>					
Concurrent Session 13 15:30 ~ 16:05	(69) A content-based computer assisted language learning module for advanced Chinese learners -- Lihsien Yang	(122) Promoting collaborative and independent learning through online activities -- Linh Phung	(96) Fostering international awareness through the chat room -- David Watkins Reedy, James W. Pagel & Sachio Mori	(90) The use of Facebook Group in teaching English skills -- Thi Thanh Huong Nguyen	(111) The initial development of the computer-assisted scoring system for TOEFL iBT writing tests -- Huu Duc Pham & Ngoc Tu Nguyen	(126) CALL and the learning of world Englishes - Thu Nguyen
16:10 ~ 16:40	<b>Colloquium</b> Local and global perspectives on CALL Jeong-Bae Son, Greg Kessler, Glenn Stockwell, Andrew Lian, Nguyen Ngoc Hung & Siew Ming Thang					
16:45 ~ 17:00	<b>Closing Ceremony</b>					

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Virtual Presentation	(18) Views of CALL integration differ between ESL & EFL teachers -- YuLin Feng
	(66) Digital language learning strategies? -- Marion Sadoux
	(74) Learning grammar: New tools, old problems -- Pramela Krish Krishnasamy & Noorizah Mohd Noor
	(77) Intercultural language learning through blog exchanges -- Thi Hong Nhat Nguyen & Van Den Nguyen